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Pearson Edexcel nternational Advanced Level	Centre Number	Candidate Number
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International Advar		
International Advar Unit 3: Poetry and P	rose	
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Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer the question in Section A and **one** question from Section B.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶



(20)

SECTION A: Post-1900 Unseen Poetry

Read the poem on page 2 of the Source Booklet.

Write your answer in the space provided.

In your answer, you should consider:

- the poet's development of themes
- the poet's use of language and imagery
- the use of other poetic techniques.

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SECTION B: Prose

Answer ONE question on the texts you have studied. Begin your answer on page 16.

Growing Up

Set texts:

What Maisie Knew – Henry James Great Expectations – Charles Dickens The Color Purple – Alice Walker

2 Compare the ways in which the writers of your two chosen texts present parents or parental figures.

In your answer, you must consider relevant contextual factors.

(Total for Question 2 = 30 marks)

OR

3 Compare the ways in which the writers of your two chosen texts use settings of time and place.

In your answer, you must consider relevant contextual factors.

(Total for Question 3 = 30 marks)

Answer ONE question on the texts you have studied.

Begin your answer on page 16.

Colonisation and After

Set texts:

Heart of Darkness – Joseph Conrad The Lonely Londoners – Sam Selvon A Passage to India – E M Forster

4 Compare the ways in which the writers of your two chosen texts use journeys to develop themes.

In your answer, you must consider relevant contextual factors.

(Total for Question 4 = 30 marks)

OR

5 Compare the ways in which the writers of your two chosen texts present control.
In your answer, you must consider relevant contextual factors.

(Total for Question 5 = 30 marks)



Answer ONE question on the texts you have studied.

Begin your answer on page 16.

Science and Society

Set texts:

Never Let Me Go – Kazuo Ishiguro The Handmaid's Tale – Margaret Atwood Frankenstein – Mary Shelley

6 Compare the ways in which the writers of your two chosen texts portray the lack of choice.

In your answer, you must consider relevant contextual factors.

(Total for Question 6 = 30 marks)

OR

7 Compare the ways in which the writers of your two chosen texts create suspense.

In your answer, you must consider relevant contextual factors.

(Total for Question 7 = 30 marks)

Answer ONE question on the texts you have studied.

Begin your answer on page 16.

Women and Society

Set texts:

Wuthering Heights – Emily Brontë Mrs Dalloway – Virginia Woolf Beloved – Toni Morrison

8 Compare the ways in which the writers of your two chosen texts portray the passage of time.

In your answer, you must consider relevant contextual factors.

(Total for Question 8 = 30 marks)

OR

9 Compare the ways in which the writers of your two chosen texts present the effects of characters' deaths on others.

In your answer, you must consider relevant contextual factors.

(Total for Question 9 = 30 marks)

TOTAL FOR SECTION B = 30 MARKS



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